

Curriculum Instructional Council Actions Proposed – March 22, 2018

Subject: Accounting (ACCT) Discipline: Accounting

<p>116A Financial Accounting</p> <p style="text-align: right;">64 - 72 hours lecture, 4 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 46 with a grade of "C" or better, or equivalent or Assessment Skill Level M40; Accounting 102 with a grade of "C" or better, or equivalent. This introductory course is an overview of financial accounting, why it is important, and how it is used by investors and creditors to make decisions. It covers the accounting information system, the recording and reporting of business transactions with a focus on the accounting cycle, the applications of generally accepted accounting principles (GAAP), the classified financial statements, and statement analysis. Other topics include issues related to asset, liability, and equity valuation; revenue and expense recognition; cash flows; internal controls; and ethics. This course is intended for students majoring in accounting or other fields related to business administration.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. UC Transfer Course List.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Methods of Evaluation</i> <i>Texts</i></p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2019</p>
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Subject: Child Development (CHIL) Discipline: Child Development/Early Childhood Education

<p>~ 166 Curriculum for Diverse Learners</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This course is an in-depth study of inclusive environments, guidance techniques, and curriculum planning strategies that are designed to meet the needs of the diverse children and families in our current society. Emphasis is placed on cognitive, physical, social-emotional, cultural, and linguistic diversity, and how well-designed environments, intentionally planned curriculum, and supportive behavioral strategies work together to provide a classroom that is welcoming and ensures that all children and families in the program thrive. This course is designed for parents, teachers, nurses, social workers, and paraprofessionals employed in schools and early childhood programs. This course partially meets the specialization requirements for the Master Teacher Permit.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Title Change</i> <i>Writing Assignments</i></p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2019</p>
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*Requires Board of Trustees approval prior to implementation
 ~Course requires CCCC submission

Curriculum Instructional Council Actions Proposed – March 22, 2018

Subject: Computer And Information Sciences (CISC) Discipline: Computer Science

<p>~179 Python Programming</p> <p style="text-align: right;">48 - 54 hours lecture, 48 - 54 hours lab, 4 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Computer and Information Sciences 181 with a grade of "C" or better, or equivalent. This is an introductory course in programming using the Python language and incorporating the fundamentals of object oriented programming in the Windows environment. Topics include the use and programming of the mouse, windows, forms, menus, dialog boxes, icons, buttons, text fields, files, graphics, and other components of the Windows environment. Students learn to analyze user needs and requirements; design the user interface; assign properties to objects in the user interface; code event procedures; test and debug completed programs and applications; and complete final user documentation. This course is intended for Computer and Information Sciences majors or anyone interested in the Python programming language.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. UC Transfer Course List.</p>	<p>Offered At: City, Miramar</p> <p>Action(s) Proposed: Course Activation (Currently active at another college) <i>Stand Alone Status (City)</i></p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Dist. Ed Proposed For College(s): Mesa</p> <p><i>This course is being proposed at Mesa for UC Transfer Course List</i></p> <p>Effective: Fall 2019</p>
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Subject: English (ENGL) Discipline: English

<p>208 Introduction to Literature</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> English 101 or English 105, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course provides an inquiry into the basic nature of literature and is designed for students with a general interest as well as for those majoring in the field. Students read and analyze representative literary works in fiction, non-fiction, poetry, and drama from various cultures and periods, applying practical critical techniques in essays, reports, and exams.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Distance Learning - No Other Action</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Dist. Ed Proposed For College(s): City</p> <p>Effective: Fall 2018</p>
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*Requires Board of Trustees approval prior to implementation

~Course requires CCCC submission

**Curriculum Instructional Council
Actions Proposed – March 22, 2018**

Subject: History (HIST) Discipline: History

<p>105 Introduction to Western Civilization I</p> <p align="right">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level R6 and W6. This course is an historical survey of Western Civilization from the early human communities through early modernism. The course is designed to introduce students to the ideas, attitudes, and institutions basic to Western Civilization through primary and secondary source material. This course is intended for students majoring in history as well as any student seeking a broad historical perspective.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Distance Learning - No Other Action</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Dist. Ed Proposed For College(s): City</p> <p>Effective: Spring 2019</p>
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Subject: History (HIST) Discipline: History

<p>106 Introduction to Western Civilization II</p> <p align="right">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course is an historical survey of Western Civilization from early modernism to the present. Students are introduced to the ideas, attitudes, and institutions basic to Western Civilization. Topics include the political structures, social structures, forms of cultural expression, and patterns of change during key periods of Western history. This course is intended for history majors as well as any student seeking a broad historical perspective.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Distance Learning - No Other Action</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Dist. Ed Proposed For College(s): City</p> <p>Effective: Spring 2019</p>
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**Curriculum Instructional Council
Actions Proposed – March 22, 2018**

Subject: Mathematics (MATH) Discipline: Mathematics

<p>*~ 48A Explorations in Foundation of Math 64 - 72 hours lecture, 48 - 54 hours lab, 5 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30. <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This is the first course in a two-course integrated sequence promoting analytical and critical thinking skills to prepare students for transfer-level mathematics courses. Students are constantly challenged to analyze and dissect a variety of problems in various mathematical fields, with the purpose of focusing on developing students' analytical and logical reasoning skills. Topics include numeracy; operations with numbers; functions; solving linear equations; graphically organizing data; constructing single and bi-variate graphs; reading, analyzing and interpreting graphs; applying mathematics in simple finance problems; and practical geometry. This course is intended for students in non-Science, Technology, Engineering, and Mathematics (STEM) majors, such as behavioral, social, business, and economic sciences, as well as other liberal arts majors.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Not applicable to the Associate Degree.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Effective: Spring 2019</p>
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Subject: Mathematics (MATH) Discipline: Mathematics

<p>92 Applied Beginning and Intermediate Algebra 48 - 54 hours lecture, 48 - 54 hours lab, 4 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Math 265S or Math 96. This course emphasizes real world applications in the development of beginning and intermediate algebraic topics. Topics include a review of fractions, decimals and percents, as well as the development of linear, quadratic, rational, radical, exponential and logarithmic functions. This course is designed for those students whose major and transfer institution requires only statistics or math for liberal arts as the transfer level math course for the degree.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Prerequisite (Remove)</i> <i>Texts</i></p> <p>Proposed for College(s): City, Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2019</p>
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Curriculum Instructional Council Actions Proposed – March 22, 2018

Subject: Mathematics (MATH) Discipline: Mathematics

<p>*~ 109 Explorations in Mathematical Analysis 64 - 72 hours lecture, 48 - 54 hours lab, 5 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> Mathematics 48A with a grade of "C" or better, or equivalent or Assessment Skill Level M35. <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This is the second of a two-course integrated sequence in algebra, geometry, critical thinking, and practical applications of mathematics. This course focuses on the ability to use mathematical concepts to develop quantitative analysis, logic and computation skills. Students analyze, construct, and dissect algebraic topics from the perspective of implementing the concepts in various real life situations and develop a strong mathematical foundation applicable to problem solving in other academic disciplines. Topics include rules of logic, in particular focusing on implications; mathematical reading; algebra of functions; graphing and analysis of functions; reading, interpreting and analyzing graphs; linear, quadratic, exponential and logarithmic modeling; solving polynomial, rational, exponential and logarithmic equations; applications of mathematics in finance and economics. This course is intended for students in non-Science, Technology, Engineering, and Mathematics (STEM) majors, such as business, behavioral, social, and managerial sciences, as well as other liberal arts majors.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p><i>This course is being proposed at City for:</i></p> <ul style="list-style-type: none"> • CSU General Education: B4 Area B. Scientific Inquiry and Quantitative Reasoning - Mathematics/Quantitative Reasoning • District General Education: A2 Language and Rationality - Communication & Analytical Thinking <p><i>To be reviewed at the May 10th CIC meeting</i></p> <p>Effective: Fall 2019</p>
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*Requires Board of Trustees approval prior to implementation
~Course requires CCCC submission

**Curriculum Instructional Council
Actions Proposed – March 22, 2018**

Subject: Physical Therapist Assistant (PHYR) Discipline: Physical Therapy Assisting

<p>~ 210 Introduction to Physical Therapy</p> <p align="right">32 - 36 hours lecture, 2 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Physical Therapy Assisting 110 or Physical Therapy Assisting 50. This course provides general information regarding the field of physical therapy to those persons who have been admitted into the program or who have an interest in the profession of physical therapy. The course focuses on the history, development, goals and current issues of the profession and the American Physical Therapy Association (APTA). General legal and ethical principles, as well as state laws, relating to the delivery of physical therapy services are examined. The relationship of physical therapy to the health care delivery system in the United States, the settings utilized in the delivery of therapy, and an exploration of the roles and functions of the workers in the field and their part on the healthcare team are explored. This course fosters the development of communication skills, interpersonal relationships, collaboration, and professionalism required for the health care field. The need of the health care worker to develop a therapeutic presence which includes sensitivity to diversity and cultural competency are also presented.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>SAM Code</i> <i>Texts</i></p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Spring 2019</p>
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Subject: Physical Therapist Assistant (PHYR) Discipline: Physical Therapy Assisting

<p>215 Documentation Skills</p> <p align="right">16 - 18 hours lecture, 1 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course provides an introduction to basic abbreviations, medical terminology for physical therapy, and review of patients' medical and treatment documentation. Students will learn the formats used in both paper and electronic medical record documentation. Emphasis will be placed on accurate and timely documentation that is consistent with institutional, legal, and billing requirements.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Texts</i></p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Spring 2019</p>
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**Curriculum Instructional Council
Actions Proposed – March 22, 2018**

Subject: Physical Therapist Assistant (PHYR) Discipline: Physical Therapy Assisting

<p>220 Growth, Development, and Aging</p> <p align="right">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course will introduce physical therapist assistant (PTA) students to concepts and physical therapy principles applied to the development process from conception through aging. Topics will include normal and abnormal growth and development from conception, through adolescence, and adulthood. Emphasis will be placed on the developmental sequence, testing, and treatment principles in pediatrics, as well as aging changes that affect function in geriatric rehabilitation. Appropriate nutrition and wellness concepts across the lifespan will be considered.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Texts</i></p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Spring 2019</p>
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Subject: Physical Therapist Assistant (PHYR) Discipline: Physical Therapy Assisting

<p>~ 225 Acute Care Techniques</p> <p align="right">32 - 36 hours lecture, 2 units Grade Only</p> <p>REQUISITES: <i>Corequisite:</i> Physical Therapist Assistant 225L. <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This lecture course provides the future Physical Therapist Assistant (PTA) with an exposure to the duties that relate to the PTA scope of practice with an emphasis on the acute and post-acute care settings. These duties include the principles of patient care management, safety within the facility, vital signs, patient positioning, basics of transfer and gait training with assistive devices for general orthopedic problems, wheelchair safety, basic wound care management to include universal precautions and infection control, and appropriate selection and progression of interventions based on physical therapist's plan of care. The course also fosters the development of communication skills, interpersonal relationships, and professionalism required for the health care field.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>SAM Code</i> <i>Texts</i></p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Spring 2019</p>
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Curriculum Instructional Council Actions Proposed – March 22, 2018

Subject: Physical Therapist Assistant (PHYR) Discipline: Physical Therapy Assisting

<p>~ 225L Acute Care Techniques Lab</p> <p style="text-align: right;">96 - 108 hours lab, 2 units Grade Only</p> <p>REQUISITES: <i>Corequisite:</i> Physical Therapist Assistant 225. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This laboratory course provides the future Physical Therapist Assistant (PTA) with an exposure to the duties related to the PTA scope of practice with an emphasis on the acute and post-acute care settings. These duties include the principles of patient care management, safety within the facility, vital signs, patient positioning, basics of transfer and gait training with assistive devices for general orthopedic problems, wheelchair safety, basic wound care management to include universal precautions and infection control, and appropriate selection and progression of interventions based on physical therapist's plan of care. The course also fosters the development of communication skills, interpersonal relationships, and professionalism required for the health care field.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>SAM Code</i> <i>Texts</i></p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Spring 2019</p>
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Subject: Physical Therapist Assistant (PHYR) Discipline: Physical Therapy Assisting

<p>230 Introduction To Human Movement</p> <p style="text-align: right;">32 - 36 hours lecture, 48 - 54 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> Biology 160 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course is not open to students with previous credit for Physical Therapist Assistant 114 or Physical Therapist Assistant 54. This lecture and lab course introduces the student Physical Therapist Assistant to the relationship between physical laws and the biomechanical principles of joint motion. The concepts of normal posture and human locomotion are contrasted with obvious posture and gait deviations. An understanding of kinesiology is applied to major joints in the body utilizing basic exercise applications for patients/clients with common orthopedic and neurologic conditions.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Supplies</i> <i>Texts</i></p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Spring 2019</p>
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**Curriculum Instructional Council
Actions Proposed – March 22, 2018**

Subject: Physical Therapist Assistant (PHYR) Discipline: Physical Therapy Assisting

<p>~ 240 Introduction to Pathology 48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course is not open to students with previous credit for Physical Therapist Assistant 122 or Physical Therapist Assistant 62. This course focuses on the etiology and characteristics of diseases of the body's systems as they relate to physical therapy, and includes a consideration of the general principles of tissue injury, inflammation, and healing. The course is designed for students enrolled in the Physical Therapist Assistant Program with an emphasis on identification of red flags that may occur with various pathologies and impact treatment decisions.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>SAM Code</i> <i>Supplies</i> <i>Texts</i></p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Spring 2019</p>
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Subject: Physical Therapist Assistant (PHYR) Discipline: Physical Therapy Assisting

<p>~ 250 Introduction to Therapeutic Exercise 16 - 18 hours lecture, 48 - 54 hours lab, 2 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Physical Therapist Assistant 230 with a grade of "C" or better, or equivalent <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course is not open to students with previous credit for Physical Therapist Assistant 63 or Physical Therapist Assistant 123. This lecture and lab course provides physical therapist assistant (PTA) students with the basic principles of therapeutic exercise and measurement techniques used in the field of physical therapy. Students will learn and practice the following skills: range of motion, goniometry, manual muscle testing, and proprioceptive neuromuscular facilitation. Basic upper and lower extremity exercises will be introduced.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Prerequisite (Change)</i> <i>SAM Code</i> <i>Supplies</i> <i>Texts</i></p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2019</p>
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**Curriculum Instructional Council
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Subject: Physical Therapist Assistant (PHYR) Discipline: Physical Therapy Assisting

<p>260 Topics in Neurology and Rehabilitation</p> <p align="right">32 - 36 hours lecture, 2 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Physical Therapist Assistant 225 and Physical Therapist Assistant 225L, each with a grade of "C" or better, or equivalent. <i>Corequisite:</i> Physical Therapist Assistant 260L. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course is not open to students with previous credit for Physical Therapist Assistant 138 or Physical Therapist Assistant 78. This course provides physical therapist assistant (PTA) students with the principles of functional activities and rehabilitation procedures relating to the management of clients with neurological diagnoses. Topics include rehabilitation of cerebral vascular accidents, traumatic brain injuries, spinal cord injuries, other neurological conditions, cardiopulmonary conditions, amputations, lymphedema, and pediatric conditions. The focus is on the safe, legal, ethical and appropriate use of rehabilitation procedures including physiological and therapeutic effects of treatment. The course also fosters the development of communication skills, interpersonal relationships, and professionalism required for the health care field.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Texts</i></p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Spring 2019</p>
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Subject: Physical Therapist Assistant (PHYR) Discipline: Physical Therapy Assisting

<p>~ 260L Topics in Neurology and Rehabilitation Lab</p> <p align="right">96 - 108 hours lab, 2 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Physical Therapist Assistant 225 and Physical Therapist Assistant 225L, each with a grade of "C" or better, or equivalent. <i>Corequisite:</i> Physical Therapist Assistant 260. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course is not open to students with previous credit for Physical Therapist Assistant 78L or Physical Therapist Assistant 138L. This course for physical therapist assistant (PTA) students deals with the clinical application of functional activities and rehabilitation procedures relating to the management of clients with neurological diagnoses. Topics include rehabilitation of cerebral vascular accidents, traumatic brain injuries, spinal cord injuries, other neurological conditions, cardiopulmonary conditions, amputations, lymphedema, and pediatric conditions. The focus is on the safe, legal, ethical and appropriate use of rehabilitation procedures including physiological and therapeutic effects of treatment. The course also fosters the development of communication skills, interpersonal relationships, and professionalism required for the health care field.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>SAM Code</i> <i>Texts</i></p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Spring 2019</p>
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**Curriculum Instructional Council
Actions Proposed – March 22, 2018**

Subject: Real Estate (REAL) Discipline: Real Estate

<p>101 Real Estate Principles</p> <p align="right">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30. This course is a study of the economics and transfer of land ownership. Emphasis is placed on the roles and responsibilities of the broker, the owner and the purchaser in the buying and selling of property. This course is designed for students majoring in real estate and anyone interested in the principles of real estate. This course applies toward the State's educational requirements for the real estate salesperson's license examination and as an elective for the broker's license exam. This course is intended for current or future real estate professionals.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Texts</i></p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2019</p>
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Subject: Real Estate (REAL) Discipline: Real Estate

<p>~ 105 Legal Aspects of Real Estate</p> <p align="right">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This course is a study of California Real Estate law. Emphasis is placed on the practical application of the law to legal problems arising from real estate transactions; statutory enactment and case law; legal instruments; zoning ordinances; and city and county planning decisions. This course applies toward the State's educational requirements for the broker's examination and as an elective for the real estate salesperson's license exam. This course is intended for current or future real estate professionals.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Texts</i> <i>Title Change</i></p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2019</p>
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*Requires Board of Trustees approval prior to implementation
 ~Course requires CCCC submission

**Curriculum Instructional Council
Actions Proposed – March 22, 2018**

Subject: Real Estate (REAL) Discipline: Real Estate

<p>110 Principles of Real Estate Appraisal I</p> <p align="right">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30. This course is a study of basic appraisal principles, market analysis, and highest and best use. Topics include an overview of real property concepts and characteristics; legal consideration; value influences; real estate finance; types of value; economic principles; real estate markets and analysis; and ethics in appraisal practice. Course content also includes the tools needed to properly collect and analyze market data including market segmentation and disaggregation; supply side analysis; demand analysis; and highest and best use. This course applies toward the State's educational requirements for the broker's examination and the real estate appraiser trainee examination, and as an elective for the real estate salesperson's license exam. This course is intended for current or future real estate professionals. This course is intended for investors and current or future real estate professionals.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Texts</i></p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2019</p>
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Subject: Real Estate (REAL) Discipline: Real Estate

<p>~ 115 Real Estate Finance</p> <p align="right">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 96 with a grade of "C" or better, or equivalent or Assessment Skill Level M50. This course is a study of real estate finance. Emphasis is placed on the types of real estate lenders, the sources of income for lending purposes, and buyer qualifications. This course is designed for students majoring in real estate and for anyone interested in real estate finance. This course applies toward the State's educational requirements for the broker's examination and as an elective for the real estate salesperson's license exam. This course is intended for current or future real estate professionals.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa, Miramar, City</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Texts</i> <i>Title Change</i></p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2019</p>
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~Course requires CCCC submission

Curriculum Instructional Council Actions Proposed – March 22, 2018

Subject: Real Estate (REAL) Discipline: Real Estate

<p>120 Real Estate Practice</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30. This course examines the principles of real estate practice as they pertain to day-to-day operations in a real estate office. Topics include listings, valuations, prospecting, selling, financing, exchanges, taxation, and specialized brokerage operations. Professional and ethical activities are stressed. This course applies toward the State's educational requirements for both the broker's and the real estate salesperson's examination. This course is intended for current or future real estate professionals.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Texts</i></p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2019</p>
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Subject: Real Estate (REAL) Discipline: Real Estate

<p>125 Real Estate Economics</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 96 with a grade of "C" or better, or equivalent or Assessment Skill Level M50. This course deals with trends and factors that affect the value of real estate; the nature and classification of land economics; the development of property, construction, and subdivision; economic values and real estate evaluation; real estate cycles and business fluctuations; residential market trends; and real property and special purpose property trends. This course applies toward the State's educational requirements for the broker's examination and as an elective for the real estate salesperson's license. This course is intended for current or future real estate professionals.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Texts</i></p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2019</p>
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**Curriculum Instructional Council
Actions Proposed – March 22, 2018**

Subject: Real Estate (REAL) Discipline: Real Estate

<p>130 Real Property Management</p> <p align="right">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This course is a practical approach to the principles and practices of managing income properties. Emphasis is placed on marketing, leasing, and maintenance of real property. This course applies toward the State's educational requirements for the broker's examination and as an elective for the real estate salesperson's license exam. This course is intended for current or future real estate professionals.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Texts</i></p> <p>Proposed for College(s): City, Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2019</p>
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*Requires Board of Trustees approval prior to implementation
 ~Course requires CCCC submission

Proposed

**Curriculum Instructional Council
Actions Proposed – March 22, 2018**

PROGRAM CHANGES

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

*Animal Health Technology

Program Revision- *Proposed*

Animal Health Technology- Mesa, PID 3375: Effective Fall 2019

Animal Health Technology Associate of Science

*Liberal Arts and Sciences

Program Revision- *Proposed*

Sociology- Mesa, PID 3555: Effective Fall 2019

Liberal Arts and Sciences: Social and Behavioral Sciences-Sociology Associate of Arts

*Requires Board of Trustees approval prior to implementation

~Course requires CCCCO submission